
ANNUAL IJTIMĀ' SYLLABUS

Lajna Ima'illah Pledge

*"I affirm that I shall always be ready to
sacrifice my life, property,
time and children for the cause of the faith
and the community.*

*I shall always adhere to the truth and shall always
be prepared to make every sacrifice
for the perpetuation of the Ahmadiyya Khilafat.*

Insh Allah."



The following is an excerpt from a Friday Sermon Hazrat Khalīfatul-Masīḥ V^{aa} delivered on October 1, 2010:

“The Ijtimā‘āt of Ansārullāh and Lajna Imā‘illāh, UK, commence from today. Both auxiliary organizations have an important role to play in the progress of the Jamā‘at and in the upbringing of our coming generations. **If our men and women understand their responsibilities and put in all their efforts in trying to fulfill them, we can rest assured that our future generations will remain firmly attached to the Jamā‘at and will continue to grow in sincerity and devotion.**

Persecution by the opponents may cause the weak of faith to stumble, but those who courageously pass through these trials shall have the doors of peace and blessings and prosperity opened for them. **If we persevere in Taqwa and fulfill our duty of attaching our future generations with the Jamā‘at, we shall merit Allāh’s bounties.** Our own future and the future of our children invariably depends upon our attachment to the Jamā‘at.

In the pledge of *Bai‘at* every Aḥmadī promises to advance in *Taqwa* and to acquire the higher moral traits. We also pledge to shun falsehood, hostility, transgression, dishonesty, mischief and rebellion. Similarly, we also make a pledge to suppress our carnal desires, to offer punctually the five daily prayers, to endeavor to offer *Tabajjud*, to offer *Istighfar* and *darūd*, to praise Allāh and to remain faithful to Him in times of trial and prosperity. We make a commitment to follow God’s commandments, to shun pride and arrogance, to show meekness and exhibit high morals, to have sympathy for mankind and to implicitly obey the Promised Messiah^{as}. **If we think about it, these are the traits that lead to spiritual progress. It is the responsibility of both Lajna and Ansār to progress in righteousness so that they can set a good example for their children.”**

(Source: <http://www.alislam.org/tj/sermons/FSJ20101001-EN.pdf>)

🌿 NATIONAL IJTIMĀ' 2017 🌿

TILĀWAT-E-QUR'ĀN

Age Group 15-30 Years

Melodic recitation with correct pronunciation (memorization NOT required)
of:

Sūrah Al Nūr (Ch. 24) & Sūrah Al Ḥujarāt (Ch. 49)

| Criteria for Marking | Marks |
|-------------------------------------------------------|-------|
| Correct Pronunciation (i.e. Basic Rules & Stop Signs) | 25 |
| Melody & Fluency | 25 |
| TOTAL | 50 |



HIFZ-E-QUR'ĀN

All Ages

Memorized recitation with correct pronunciation of:

Second Rukkū of Surāh Al-Mulk (Ch. 67 Verses 16-31)

| Criteria for Marking | Marks |
|-------------------------------------------------------|-------|
| Memorization | 25 |
| Correct Pronunciation (i.e. Basic Rules & Stop Signs) | 25 |
| TOTAL | 50 |

URDU & ENGLISH SPEECHES

Delivery of a speech in either Urdu or English in 5 minutes (one participant will take part in ONLY ONE speech competition) on the following topics:

اُردو تقریر کے عنوانات

۱۔ تقویٰ یہی ہے یا رو کہ نخوت کو چھوڑ دو

۲۔ الحیاء خیر کلمۃ صحیح مسلم (حیاء سراسر بھلائی ہے)۔

۳۔ سیرت حضرت سیدہ مریم صدیقہ صاحبہؑ (حضرت چھوٹی آبا جان)۔

English Speech Topics

1. “Allāh is the Protector of those who believe” (Ch. 47 Vs. 12)
2. The Advent of the Promised Messiah^{as} is the Revival of Islām
3. The Importance of Respecting Parents

| Criteria for Marking for Urdu & English Speeches | Marks |
|------------------------------------------------------------------------------------------------------------------------|-------|
| Content (Excellent Understanding of the Topic) | 10 |
| References (i.e. Holy Qur’ān, Ḥadīth, Writings of the Promised Messiah ^{as} /Khulafā’-e-Karam/Other scholars) | 5 |
| Appropriate and Effective Vocabulary | 5 |
| Style & Delivery (i.e. Appropriate Pitch & Effective Pauses) | 5 |
| Maintain Eye Contact 90% of the Time | 5 |
| Correctness & Clarity of Pronunciation | 5 |
| Memorization | 5 |
| Time (*please see note below) | 5 |
| TOTAL | 45 |

***NOTE:** Time Count will begin AFTER recitation of Tashahud by participant.

Recitation of Tashahud is mandatory and marks will be deducted if the participant makes a mistake in its recitation.

Tashahud in Arabic:

أَشْهَدُ أَنْ لَا إِلَهَ إِلَّا اللَّهُ وَحْدَهُ لَا شَرِيكَ لَهُ وَأَشْهَدُ أَنَّ مُحَمَّدًا عَبْدُهُ وَرَسُولُهُ -

أَمَّا بَعْدُ فَأَعُوذُ بِاللَّهِ مِنَ الشَّيْطَانِ الرَّجِيمِ

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ



URDU & ENGLISH EXTEMPORE SPEECHES

Delivery of a 2-minute speech in either Urdu or English on a randomly selected topic chosen by the participant.

| Criteria for Marking for Urdu & English Speeches | Marks |
|------------------------------------------------------------------------------------------------------------------------|-------|
| Content (Excellent Understanding of the Topic) | 10 |
| References (i.e. Holy Qur'ān, Hadīth, Writings of the Promised Messiah ^{as} /Khulafā'-e-Karam/Other scholars) | 5 |
| Appropriate and Effective Vocabulary | 5 |
| Style & Delivery (i.e. Appropriate Pitch & Effective Pauses) | 5 |
| Maintain Eye Contact | 5 |
| Correctness & Clarity of Pronunciation | 5 |
| Time (*please see note below) | 5 |
| TOTAL | 40 |

NOTE: Time begins immediately and therefore, participants may simply recite *Bismillāh* to begin their speech.

POEM
All Ages

Recitation of ONE of the following memorized poems:

دُرِّ شَمِین

| | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| کر انکی خود حفاظت ہو ان پہ تیری رحمت یہ روز کر مبارک سُبْحَانَ مَنْ یَّرَانِیُّ حق پر نثار ہو ویں مولیٰ کے یار ہو ویں یہ روز کر مبارک سُبْحَانَ مَنْ یَّرَانِیُّ | کر انکو نیک قسمت دے ان کو دین و دولت دے رُشد اور ہدایت اور عمر اور عزّت اہل و قار ہو ویں فخرِ دیار ہو ویں بابرگ و بار ہو ویں اک سے ہزار ہو ویں |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|

Durre-Samīn

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|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Kar inko naik qismat de inko dīn-o-daulat Kar inkī khud hifāzat ho in pe terī rahmat De rushd aur hidāyat aur ‘umr aur ‘izzat Ye roz kar mubarak sub-ḥāna mañyarānī Ahl-e waqār ho weiñ fakhr-e dyār ho weiñ Haq par nisār ho weiñ maulā ke yār ho weiñ Bā barg-o bār ho weiñ ik se hazār ho weiñ Ye roz kar mubarak sub-ḥāna mañyarānī |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

| Durre-‘Adan | دُرِّ عدن |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Mujhe dekh Ṭālib-e-Muntazir mujhe dekh shakl-e majāz meīn</p> <p>Jo khulūṣ dil kī ramaq bhī hai tere id’ā’e nyāz meīn</p> <p>Tere dil meīn mera zahūr hai tera sar hī khūd sar-e-tūr hai</p> <p>Terī ānkh meīn mera nūr hai mujhe kaun kehta hai dūr hai</p> <p>Mujhe dekhtā jo nahiīn hai tū ye terī nazar ka quṣūr hai</p> <p>Mujhe dekh Ṭālib-e-Muntazir mujhe shakl-e majāz meīn</p> <p>Keh hazāroñ sajde taṛap rahe heīn terī jabīn-e-nyāz meīn</p> <p>Mujhe dekh raf’at-e koah meīn mujhd dekh pastī-e-kāh meīn</p> <p>Mujhe dekh ‘ijz -e-faqīr meīn mujhe dekh shaukat-e shah meīn</p> <p>Na dekhāī dūñ to yeh fikr kar kahīñ farq ho na nigāh meīn</p> | <p>مجھے دیکھ طالب منتظر مجھے دیکھ شکل مجاز میں</p> <p>جو خلوص دل کی رمتق بھی ہے ترے ادعائے نیاز میں</p> <p>ترے دل میں میرا ظہور ہے ترا سر ہی خود سر طور ہے</p> <p>تری آنکھ میں مرانور ہے مجھے کون کہتا ہے دور ہے</p> <p>مجھے دیکھتا جو نہیں ہے تو یہ تری نظر کا قصور ہے</p> <p>مجھے دیکھ طالب منتظر مجھے دیکھ شکل مجاز میں</p> <p>کہ ہزاروں سجدے تڑپ رہے ہیں تری جبین نیاز میں</p> <p>مجھے دیکھ رفعتِ کوہ میں مجھے دیکھ پستی کاہ میں</p> <p>مجھے دیکھ عجز فقیر میں مجھے دیکھ شوکتِ شاہ میں</p> <p>نہ دکھائی دوں تو یہ فکر کر کہیں فرق ہونہ نگاہ میں</p> |

کلام محمود

| | |
|------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>حاصل ہو تم کو دید کی لذت خدا کرے ایمان کی ہودل میں حلاوت خدا کرے سرزدنہ ہو کوئی بھی شرارت خدا کرے حاصل ہو مصطفیٰ کی رفاقت خدا کرے</p> | <p>بڑھتی رہے خدا کی محبت خدا کرے توحید کی ہولب پہ شہادت خدا کرے پڑجائے ایسی نیکی کی عادت خدا کرے حاکم رہے دلوں پہ شریعت خدا کرے</p> |
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Kalām-é-Ṭahir

Barhtī rahe Khuda kī muḥabbat Khuda kare
Hāsil ho tum ko dīd kī lazzat Khuda kare
Tauhīd kī ho lab pe shahādat Khuda kare
Īmān kī ho dil meīn halāwat Khuda kare
Paṛ jā'e aisī nekī kī 'ādat Khuda kare
Sarzad na ho ko'ī bhī sharārat Khuda kare
Hākīm rahe diloñ pe sharī'at Khuda kare
Hāsil ho Muṣṭafa^{sa} kī rafāqat Khuda kare

***NOTE:**

1. Repetition of couplets is not allowed.
2. Ta'lim secretaries should help sisters who cannot read Urdu to make sure they have proper pronunciation.

| Criteria for Marking | Marks |
|----------------------------------------|-------|
| Memorization | 5 |
| Correctness & Clarity of Pronunciation | 5 |
| Melody (including Appropriate Pitch) | 20 |
| TOTAL | 30 |

BAI'AT BĀZI

Recite couplets from the following books **ONLY**:

دُرِّ شَمِین، کلام محمود، دُرِّ عدن، کلام طاہر اور بخارِ دل

***NOTE:** This competition will **ONLY** be held at the LOCAL Ijtimā'. However, if time permits and all local presidents of a specific region agree to hold the Bai'at Bāzi competition, then this competition can be arranged to be held at the regional Ijtimā'.

ESSAY WRITING

Submit a 1000-word essay **HANDWRITTEN OR TYPED** in either Urdu or English to the Central Office no later than **May 30th, 2017** one of the following topics:

مضمون نویسی: صلہ رحمی

English Essay Topic: Modern Technology for the Service and Propagation of Islām

***NOTE #1:** Important Formatting Instructions (marks will be deducted if any of the following criteria are not met)

- Maximum 1000 word limit
- If typing, 12-pt font (English essays should be in Times New Roman or Arial)
- Double-spaced
- 1” (2.54 cm) margins at the top, bottom, right and left of page (if typed)
- On the **FIRST THREE LINES** of your essay, state: **Your Name, Date of Submission, Your Jamā'at.**

***NOTE #2: Plagiarism will not be tolerated.**

Plagiarism means to present someone else's work, words, or ideas as if they are your own.

- All direct or indirect quotes must give references
- References may be given as footnotes, endnotes, or parenthetical citations
- Marks will be deducted if any essay is found to be plagiarized

| Criteria for Marking | Marks |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| Content (Excellent Understanding of the Topic) | 20 |
| References (i.e. Holy Qur'ān, Ḥadīth, Writings of the Promised Messiah ^{as} /Khulafā'-e-Karam/Other scholars) | 20 |
| Organization (i.e. essay is well structured with a beginning, body and conclusion; does not digress from thesis; appropriate transitions between paragraphs, etc.) | 20 |
| Writing Style (word choice, appropriate tone, sentence structure, author's voice, etc.) | 15 |
| Grammar, Spelling, Punctuation | 15 |
| Formatting (word count, font, line spacing, margins, pagination, etc.) | 10 |
| TOTAL | 100 |

SPECIAL COMPETITIONS

Age group 15-30

A certificate will be given to those Lajna who learn the word-by-word translation of the following by July 30th, 2017:

- (a) **Rukkū 1-5 of Surāh Al-Baqarah**
- (b) **Rukkū 6-10 of Surāh Al-Baqarah**
- (c) **Rukkū 11-15 of Surāh Al-Baqarah**

***NOTE:**

1. Local presidents or secretary Ta'lim will conduct the test (oral or written, whichever method is convenient for them).
2. Local presidents will submit the winners' names to regional presidents and prizes will be given at the Regional Ijtimā'.
3. Such Lajna of this age group who have already learned the Holy Qur'ān in India or Pakistan **cannot participate in this competition.**

SPECIAL COMPETITIONS
All Age Groups

A certificate will be given to those Lajna members who complete any of the following by July 30th, 2017:

1. Learn the following parts of the Holy Qur'ān with word-by-word translation:
 - A) First Two Parts
 - B) First Five Parts
 - C) Parts 6-10
 - D) Parts 11-15
 - E) Parts 16-20
 - F) Parts 21-25
 - G) Parts 26-30

***NOTE:**

- If a participant has received a certificate for competitions (A) to (F) above in the previous year, they should advance to the next competition listed, as these competitions are in chronological order of the Holy Qur'ān.
- Participants will be asked to translate five portions consisting of at least five lines from one or more verses each. If the participant earns 70% marks, only then will her name be sent for the certificate.

2. Memorize Forty Aḥadīth with Translation.

***NOTE:** The President or Secretary Ta'līm will listen to **at least TEN** Aḥadīth with translation.

3. Memorize the following portions of the Qasīdah written by the Promised Messiah^{as}.

- A) Verses 1-25
- B) Verses 26-50

C) Verses 51-70

***NOTE:** The participant must recite the **ENTIRE SECTION (A or B or C)** of the Qasīdah at one time.

4. **Read** *The Life and Character of the Seal of Prophets^{sa} Volume 2* by Hazrat Mirza Bashir Ahmad^{ra}.

5. **Read any FIVE books of the Promised Messiah^{as}.**

***NOTE:**

- If a participant has already received a certificate for reading five books in the previous year, please do not include those same books in this year's competition; participant are expected to read different books.
- For the five books of the Promised Messiah^{as} the participant should **write a very brief summary, maximum 1 page, of the book in her own words** OR she may **verbally summarize what she has read in the book.**

6. **Read** *Khilāfat 'Ala Minhajun-Nabunwah Volume 2.*

AGAIN: The due date to submit names for the special competitions is

July 30th, 2017.